



"Accepting the Challenge"

Chamber/Division Ad-Hoc Committee Minutes

Thursday, September 3, 2009 – 11:00 a.m.
Conference Room, Administration Office

Present: Division: G. Buri, R. Coey, D. Karnes, D. Michaels, G. Barnes
Chamber: T. Knight, C. Griffen, J. Fawcett, N. Peto

Absent: D. Cataford, P. Bartlette, J. Murray

1. ELECTION OF CO-CHAIRS/SETTING REGULAR MEETING DATES

- A) It was agreed R. Coey and D. Cataford would serve as Co-Chairs.
- B) The Committee agreed to hold monthly meetings on the first Wednesday of each month from 11:30 a.m. to 1:00 p.m. alternating between the Chamber and Division offices.

2. COMMITTEE GOVERNANCE GOAL ITEMS

- A) The goals for Committee work were discussed. Items identified for consideration were:
 - Communication
 - Provincial funding
 - Review Division operations efficiencies
 - Context/demographics of community
 - Vision of the future of Brandon

For Division operations and providing necessary education services efficiently was discussed at length. The matter of undertaking an Efficiency Audit/review was discussed with options considered noting that it may cost \$80,000 or more. It was agreed that follow-up be undertaken to have a research review undertaken in partnership with Brandon University, the Chamber and the Division. Dr. Michaels agreed to follow-up in this regard with the University and report back at the next Committee meeting. Items identified for further consideration were the importance of education as an investment, health services provided by school divisions, quality services and education standards/evaluation. The importance of communication and understanding by the public regarding services provided and spending incurred was noted. It was agreed the Provincial funding formula would be reviewed in detail at the next meeting.

Chairperson Buri exited at 12:45 p.m.

The meeting adjourned at 1:00 p.m.

3. NEXT REGULAR MEETING: 11:30 a.m., Wednesday, October 7, 2009

Respectfully submitted,

R. Coey, Co-Chairperson

D. Cataford, Co-Chairperson